

WEBUTUCK REMOTE RE-ENTRY PLAN -2020

AUGUST 13, 2020



TONIGHT'S PRESENTATION

Reminders Mute computer/device

Listen to entire presentation/take notes

Field questions at end

Building Principals note-takers

ACKNOWLEDGEMENT

Recognize:

Fear & Worry

Uncertainty & Concern

Promise:

Doing our best for all involved with the best of intentions

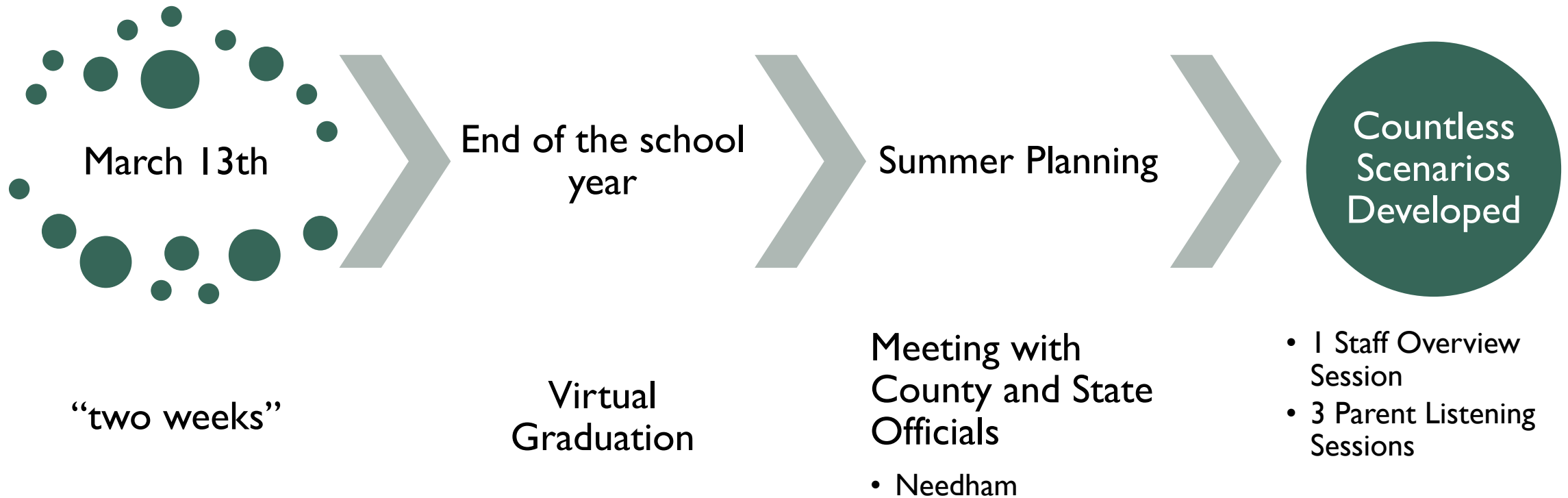
It's our first pandemic too...

Following NYSED
Guidelines

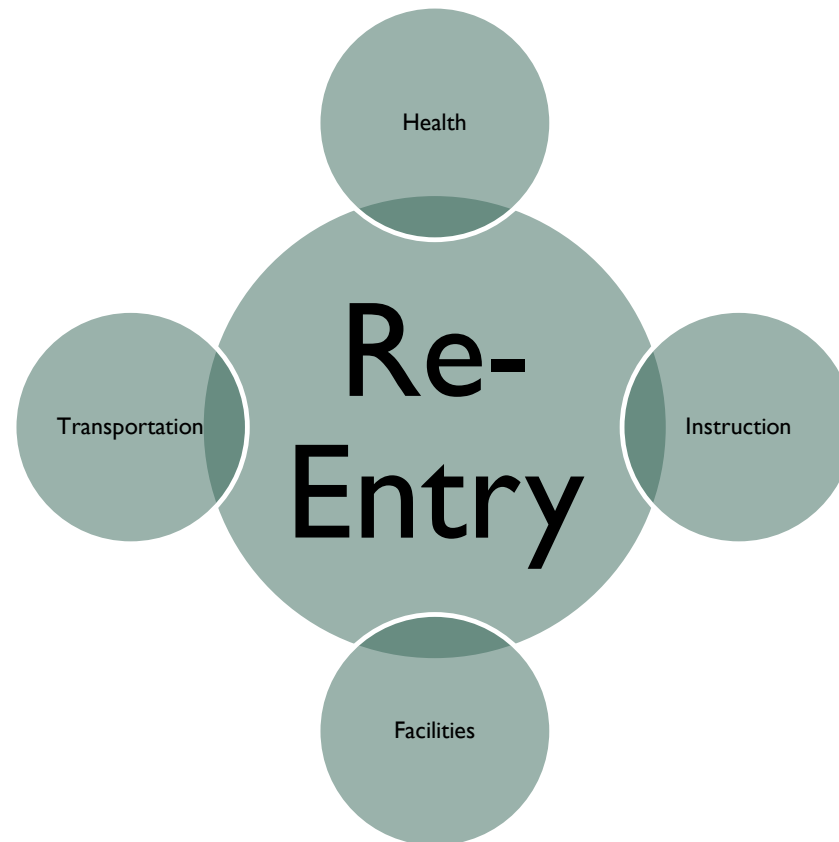
Since June intentional in our communication

No plan is perfect; tonight inform of the “latest” plan- Fluid open to suggestions

HOW DID WE GET HERE?



THE PROCESS



PLAN DEVELOPMENT

| | |
|-----------------------|--------------|
| Safety & Equity | All students |
| | All teachers |
| | All staff |

THE LATEST PLAN....



REQUIREMENTS TO OPEN SCHOOLS

New York State Department of Education School Reopening Guidance – must be met

New York State Department of Health Guidance – safely open schools by meeting all standards

Center for Disease Control Guidance – adhere to all guidance

Dutchess County Department of Health - Work collaboratively with Department when a suspected or confirmed case of COVID-19 has been discovered. They have a dedicated COVID hotline, with trained staff and medical professionals to guide us through the process.

Governor Cuomo's requirements

Testing requirements – working collectively with Dutchess County Department of Health

Contact Tracing – Fully cooperate with Dutchess County Department of Health and other agencies to complete contact tracing if a positive case has been found

HEALTH AND SAFETY

Entry Criteria

Temperature checks of all individuals entering the building on daily basis

Survey Questions for staff, visitors on daily basis and students on periodic basis (Per Department of Health Guidance)

Minimize visitors with all school buildings – essential individuals only

All classrooms will have sanitizing stations

Signage throughout the building – social distance, face covering requirements, hand washing and traffic flow patterns

Training for staff and students on proper face covering protocols

Supply of PPE such as gloves, masks and other related items

Face shields supplied to staff if requested

Enhanced cleaning protocols for high touch areas throughout the day, and classrooms when change of cohort

Masks are mandatory and to be worn at all times with specified mask breaks throughout the day

SUSPECTED OR CONFIRMED CASE OF COVID-19

What if
someone
gets sick or
arrives ill to
school or
fails
temperature
screening
process?

Staff – Immediately sent home

Student – Isolate in isolation room

Directed to staff/students health care provider

Contact Dutchess County of Department of Health

Follow all guidance and directives on quarantines and isolation of others

Parents will be directed to conduct screening at home and if student is ill, they should not be sent to school

Staff should stay home if they do not feel well and are experiencing any of the COVID-related symptoms

TRANSPORTATION

Buses

Require masks

Require safe distances in seating – normal 66 passenger bus will now only have 23-24 students

Parents should not allow students who are exhibiting any signs of illness to board the bus or attend school

Encourage parents to drive students to school – to reduce number of students on each bus

All buses will be cleaned and disinfected according to all guidelines – Buses will be cleaned after each run of cohort grouping.

FOOD SERVICE

Breakfast and lunch options: Breakfast grab and go; Lunch – options but limited

All meals will be eaten in the classroom

Disposable trays and utensils will be utilized

One cohort grouping of students in cafeteria line at a time, properly socially distanced

High touch areas in the cafeteria line cleaned after each group gets their lunch

Breakfast and lunch provided to students Monday through Friday

Use of outdoor space when able

Encourage students to bring their own lunch from home

OVERARCHING INSTRUCTION AND PROFESSIONAL DEVELOPMENT FOCUS

Key Shifts and Considerations for Distance Learning

| SCHOOL-BASED LEARNING | | DISTANCE LEARNING |
|--------------------------------|---|---|
| Learning happens in school | → | Learning happens in learners |
| Paced, scaffolded instruction | → | Asynchronous instruction; self-paced |
| Immediate feedback cycle | → | Intentionally designed feedback systems |
| Consistent setting | → | Setting and resources vary |
| Common, defined schedule | → | Schedules dependent on family needs |
| Student work is visible | → | Learning must be made visible |
| Multi-dimensional interactions | → | Intentionally designed check-in systems |

Remote
Learning

First day of school is 9/10

preK-12th Grade Remote
Instruction is from 9/10/20-
10/2/20

preK- 6th – Hula Hoop Hooray!
Meet the Teacher In-Person
Events 9/9-9/11

REMOTE LEARNING

All EBIS & WHS students

Will follow modified schedule (similar to 2 hour delay but more time to allow for log in/log off remotely)

Grades 7th -12th

To account for classes that meet every other day (health, PE, science labs)

Monday (A day)
Tuesday (B day)
Thursday (D day)
Friday (E day)

WES (preK-4th)

Up to 2-2.5 hours of online instruction

All Self-Contained SWD

Students come in ½ days on M,T, Th, F with SC Teacher and TA support

All ELL and other SWD students

Students come in ½ Wednesdays

-
Elementary ELL Group:
1 Teacher
2 TAs
3 groups
9-12 students

Wednesday

Communication, Collaboration, & Check-In Day

Support Staff

Utilized to check in with groups of students; More info to follow.

WES MOCK SCHEDULE

Morning Meeting

- Morning Meeting: 15 minutes/Second Step
- Science/Social Studies-infused in the curriculum

ELA

- 30 minute whole group Zoom ELA lesson including: Foundations, writing, Read Aloud to model comprehension strategy/skill
- 30 minutes break out Zoom groups, Guided Reading, TA running a reading group, i-Ready

MATH

- 30 minute whole group Zoom Math lesson
- 30 minute break out Zoom groups for Guided Math groups, TA running a group, i-Ready

WEDNESDAYS:

- Collaboration Day
- Special Areas
- Special Ed, AIS, ENL Groups
- I:I teacher/student meetings

TEACHER RESPONSIBILITIES FOR ONLINE LEARNING

Taking daily student attendance is mandatory.

If you teach a class of students, provide one-on-one, or small group services, you will need to record a session or go live.

Communication with students via email or via Google Meet/Seesaw is required. Teachers must be available for students and parents during student contact time on Wednesday 8:30-11:30 AM & 1:00-3 PM.

Begin posts & emails with a warm and friendly introduction (video greetings or flipped video lessons are encouraged). Loss of face to face contact for an extended period is an issue for some students and we must have daily interactions that are live or recorded.

Use of Google Classroom/Seesaw are mandatory for all teachers.

Student expectations for online learning should be posted in your Google Classroom/Seesaw.

Building Principal must be added as a teacher to your classroom.

Each teacher should state to students what objective is prior to the lesson.

Remember to record and post lessons to the Classroom/Seesaw for students that are unavailable during the live session.

Be flexible, responsive, and positive. Students will be affected by the continued closure in different ways. Expect to receive late submissions or responses at times.

DISTRICT LEVEL EXPECTATIONS FOR STUDENTS FOR ONLINE LEARNING

For Students

quiet work area

work independently

pencil and paper ready

On-time/prompt

charged iPad

digital citizenship

PARENT EXPECTATIONS FOR ONLINE LEARNING

Student needs a quiet place to work

Parents can support but should not be doing the work for the student

Students need to be working independently and adhere to class expectations

iPad needs to be fully charged at the beginning of each day's lessons

Digital citizenship rules need to be followed

Grading/Passing expectation based on teacher syllabus

Contact teacher with academic concerns

Contact Help Desk (M-F throughout the day/evening) with any tech issues

ATTENDANCE AND GRADING

Attendance

NYSED guidelines on participation and presence

Impact on State Aid

Sports eligibility 80% attendance participate in sports

Harvard Study- students identified from 2019-2020 (Sept-Feb) as chronically absent- control group and intervention group

Mentors- 15 minutes a day

Grading

Teachers will provide syllabus/curriculum

Report card expectations should be followed

Class participation/Assignments

Special circumstances/case by case

Communication and contact will be made to parent/guardian/student with any concerns

Dedicated support staff members will available to assist in keeping student(s) engaged and accountable

SWD

BOCES/CTI -working on plan- two different cohorts- M/T and Th/Fr- consolidated by district

Out of District placements will be honored. We are working with those placements on their individual re-opening plans.

100% REMOTE LEARNING OPTION

Staff will maintain the remote learning option when return to hybrid if students do not return physically to campus.

Classroom lessons will be live-streamed or recorded.

Communication will be sent to all parents next week to determine individual family preference of instructional model



Any
Questions